REPORT OF THE REVIEW COMMITTEE ON ORAL AND MAXILLOFACIAL PATHOLOGY EDUCATION TO THE COMMISSION ON DENTAL ACCREDITATION

Committee Chair: Dr. Neel Bhattacharyya. Committee Members: Dr. Leticia Ferreira Cabido, Dr. Ashley Clark, Dr. Dara Rogers, and Ms. Lisa Mayer. Guests (Open Session Only, Virtual): Dr. Sheila Brear, chief learning officer, American Dental Education Association; Dr. Catherine Flaitz, president, American Board of Oral and Maxillofacial Pathology; and Dr. Kevin Torske, secretary/treasurer, American Board of Oral and Maxillofacial Pathology, attended the policy portion of the meeting. Staff Members: Ms. Peggy Soeldner, manager, Advanced Dental Education; Ms. Yesenia Ruiz, manager, Advanced Dental Education; and Ms. Michele Kendall, senior project assistant, Commission on Dental Accreditation (CODA). The meeting of the Review Committee on Oral and Maxillofacial Pathology Education (OMP RC) was held on January 11, 2024 via a virtual meeting.

CONSIDERATION OF MATTERS RELATED TO ORAL AND MAXILLOFACIAL PATHOLOGY EDUCATION

Report on Oral and Maxillofacial Pathology Programs Annual Survey Curriculum Section (p. 800): The Review Committee on Oral and Maxillofacial Pathology Education (OMP RC) noted that the Annual Survey Curriculum Section is reviewed during the Winter Review Committee meeting in the year the survey will be distributed; which will next occur in August/September 2024. The OMP RC considered its discipline-specific Annual Survey Curriculum Section (Appendix 1, Policy Report p. 800).

At its Winter 2024 meeting, the OMP RC reviewed each question on the Annual Survey Curriculum Section and determined that the questions on the Curriculum Section for oral and maxillofacial pathology programs were appropriate in relation to the Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Pathology. Therefore, the OMP RC recommended that the Curriculum Section for oral and maxillofacial pathology programs be retained with no changes.

Recommendation: It is recommended that the Commission on Dental Accreditation direct the Oral and Maxillofacial Pathology Annual Survey Curriculum Section for oral and maxillofacial pathology programs (**Appendix 1, Policy Report p. 800**) be retained with no changes for use in Fall 2024.

<u>Consideration of Proposed Revisions to Improve Diversity in Dental and Dental Related</u>
<u>Education Programs (p. 801)</u>: On December 1, 2023, the Commission on Dental Accreditation (CODA) received a letter from The National Coalition of Dentists for Health Equity (TNCDHE). The request is found in **Appendix 1, Policy Report p. 801**. In its letter, TNCDHE provides

short-term and long-term suggestions to CODA to improve diversity in all academic dental, allied dental, and advanced dental education programs.

At its Winter 2024 meeting, the Review Committee on Oral and Maxillofacial Pathology Education (OMP RC) reviewed the letter from The National Coalition of Dentists for Health Equity, including the short-term and long-term suggestions provided by TNCDHE. Through discussion, the OMP RC discussed the importance of diversity among dental educators and site visitors and noted the current challenges in recruiting qualified site visitors. The OMP RC also noted that while diversity should be encouraged, it is important that individual state laws and regulations be considered before proposing modifications or additions to the Accreditation Standards related to diversity.

The OMP RC agreed further study of the Accreditation Standards, as they relate to diversity, may be warranted and believed the OMP RC should meet for this purpose. However, the OMP RC also discussed the commonality of some of the Accreditation Standards across all advanced dental education disciplines and believed it would be worth discussing possible revisions with all advanced dental education discipline representatives first, and then focusing on specific OMP revisions, if warranted. Following discussion, the OMP RC concluded further study in coordination with other advanced dental education disciplines should be conducted. This would ensure a broad review of Standards across all advanced dental education disciplines and ensure revisions, if any, are consistent among advanced dental education disciplines. Therefore, the OMP RC recommended establishing an Ad Hoc Committee of all advanced dental education Commissioners to further study the Accreditation Standards as they relate to diversity.

Recommendation: It is recommended that the Commission on Dental Accreditation direct establishment of an Ad Hoc Committee composed of all advanced dental education Commissioners to study the Accreditation Standards for possible revision related to the letter from The National Coalition of Dentists for Health Equity.

CONSIDERATION OF MATTERS RELATING TO MORE THAN ONE REVIEW COMMITTEE

Matters related to more than one review committee are included in a separate report.

CONSIDERATION OF SITE VISITOR APPOINTMENTS TO THE COMMISSION ON DENTAL ACCREDITATION IN THE AREA OF ORAL AND MAXILLOFACIAL PATHOLOGY EDUCATION

The Review Committee on Oral and Maxillofacial Pathology Education considered site visitor appointments for 2024-2025. The Committee's recommendations on the appointments of individuals are included in a separate report.

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CONSIDERATION OF MATTERS RELATED TO ACCREDITATION STATUS

Matters related to accreditation status of programs are included in a separate report.

Respectfully submitted,

Dr. Neel Bhattacharyya Chair, Review Committee on Oral and Maxillofacial Pathology Education