

Distribution of Clock Hours of Instruction in Dental Schools by Class Year

THE TOTAL NUMBER OF CLOCK HOURS by class year rise for the first three years of the program, and decrease slightly in the final year.

The vast majority of time in the first two years is spent in didactic instruction and computer simulation, while the final two years are spent predominately in patient care.



- Patient Care (45.4%)
- Computer Simulation (8.3%)
- Didactic (32.7%)
- Other Areas* (13.7%)

Total Clock Hours per Program: 5,308.2
 Number of Programs Reporting Clock Hours for All Years**: 64

*Other Areas includes Independent Study and Small Groups (Team-Based and Problem-Based Learning), as well as areas not identified in the survey.

**These totals include data from 64 dental education programs which reported clock hours for a full program. The University of the Pacific has a 3 year program and reported clock hours for all three years of the program; it is included in these totals. Valid clock hours were not available for two dental education programs.

- Patient Care (3.7%)
- Computer Simulation (14.0%)
- Didactic (60.2%)
- Other Areas* (22.1%)

Year One Total Clock Hours per Program: 1,123.2
 Number of Programs Reporting Clock Hours for Year One: 64



- Patient Care (11.9%)
- Computer Simulation (18.2%)
- Didactic (48.9%)
- Other Areas* (21.0%)

Year Two Total Clock Hours per Program: 1,293.1
 Number of Programs Reporting Clock Hours for Year Two: 64



- Patient Care (69.3%)
- Computer Simulation (2.2%)
- Didactic (21.1%)
- Other Areas* (7.4%)

Year Three Total Clock Hours per Program: 1,539.7
 Number of Programs Reporting Clock Hours for Year Three: 64



- Patient Care (84.7%)
- Computer Simulation (0.9%)
- Didactic (7.6%)
- Other Areas* (6.8%)

Year Four Total Clock Hours per Program: 1,373.7
 Number of Programs Reporting Clock Hours for Year Four: 63

