DENTAL SCHOOLS accredited by CODA use a variety of methods when assessing competencies for CODA standards.

100% (69) 
FACULTY ASSESSMENT BY OBSERVATION
Includes longitudinal/global evaluation over extended periods of time; daily clinical evaluation; structured observation, such as clinical competency examinations; and standardized oral examinations.

84.1% (58) 
INDEPENDENT ASSESSMENT
Often used in conjunction with other methods to provide a well-rounded perspective on the students’ progression toward competence, including Peer Assessment, Patient Survey, and Standardized Patients.

100% (69) 
SELF-ASSESSMENT
Critical assessment of one’s own performance and reflection on ways to enhance subsequent performance, often with feedback from external sources that may need to be reconciled with self-appraisal; may include standard rubrics.

98.6% (68) 
SIMULATION
Includes Virtual Reality (computer-based clinical scenarios) and Typodont Models/Mannequins.

91.3% (63) 
WORK SAMPLES
Includes Portfolios and Records Reviews (chart simulated review).

97.1% (67) 
OSCE
Objective Structured Clinical Examination.

73.9% (51) 
CATS/PICO
Critically Appraised Topic Summaries (CATS) and Patient/Problem, Intervention, Comparison, Outcome (PICO) questions.

100% (69) 
WRITTEN ASSESSMENT
Includes multiple choice questions (MCQ), short answer, structured essay, and research reports.

Source: ADA Health Policy Institute, Commission on Dental Accreditation 2021–22 Survey of Dental Education: Report 4 – Curriculum.

For more information, visit ADA.org/HPI or contact the Health Policy Institute at hpi@ada.org.