DEGREE OF CURRICULAR INTEGRATION* All but one dental school reported some degree of curriculum integration for their predoctoral programs, 33 of which described the degree as “major” and 28 as “minor”.

*The curriculum is organized around themes or threads of inter-related topics taught by interdisciplinary teams of faculty (e.g., an organ-based or systems-based structure) rather than being organized around the traditional disciplinary boundaries.

TECHNOLOGICAL SOLUTIONS SUPPORTING THE CURRICULUM Dental schools employ a variety of technological solutions to support the curriculum, some of which are more commonly used than others. Nearly all or all have fully implemented electronic health records, learning management system, and digital radiography.

For more information, visit ADA.org/HPI or contact the Health Policy Institute at hpi@ada.org.