

REPORT OF THE REVIEW COMMITTEE ON PERIODONTICS EDUCATION TO THE COMMISSION ON DENTAL ACCREDITATION

Committee Chair: Dr. Paul Luepke. Committee Members: Dr. Wayne Kye, Dr. A.C. Liles, III, Dr. Angela Palaiologou-Gallis, and Dr. Dimitris Tatakis. Dr. Vishal Shah was unable to attend the meeting. Guests (Open Session Only, Virtual): Dr. Sheila Brear, chief learning officer of the American Dental Education Association (limited attendance), and Ms. Tameisha Williams, academic affairs manager, American Academy of Periodontology (AAP), attended the policy portion of the meeting. Commission Staff: Ms. Yesenia Ruiz, manager, Advanced Dental Education, Dr. Sherin Took, senior director, and Ms. Shelby Burgus, senior project assistant, Commission on Dental Accreditation (CODA), and Ms. Samara Schwartz, senior associate general counsel, CODA. The meeting of the Review Committee on Periodontics Education (PERIO RC) was held on January 11, 2024, via a virtual meeting.

CONSIDERATION OF MATTERS RELATED TO PERIODONTICS EDUCATION

Report on Periodontics Programs Annual Survey Curriculum Section (p. 1300): The Review Committee on Periodontics Education (PERIO RC) noted that the Annual Survey Curriculum Section is reviewed during the Winter Review Committee meeting in the year the survey will be distributed, which will next occur in August/September 2024.

At its Winter 2024 meeting, the PERIO RC reviewed each question on the Annual Survey Curriculum Section (**Appendix 1, Policy Report p. 1300**) and determined that the questions on the Curriculum Section for periodontics programs were appropriate in relation to the Accreditation Standards for Advanced Dental Education Programs in Periodontics, except for Question 21. Following discussion, the Committee noted that Question 21 regarding time devoted over the course of the program requires clarity on student/resident time devoted to providing clinical care and receiving didactic instruction (**Appendix 1**).

Recommendation: It is recommended that the Commission on Dental Accreditation approve the proposed revisions to the Periodontics Annual Survey Curriculum Section for periodontics programs (**Appendix 1**) and direct use of the revised Curriculum Section in Fall 2024.

Consideration of Proposed Revisions to Improve Diversity in Dental and Dental Related Education Programs (p. 1301): On December 1, 2023, the Commission on Dental Accreditation (CODA) received a letter from The National Coalition of Dentists for Health Equity (TNCDHE). The request is found in **Appendix 1, Policy Report p. 1301**. In its letter, TNCDHE provides short-term and long-term suggestions to CODA to improve diversity in all academic dental, allied dental, and advanced dental education programs.

At its Winter 2024 meeting, the Review Committee on Periodontics Education (PERIO RC) reviewed the letter from The National Coalition of Dentists for Health Equity. The Committee noted the Annual Survey data related to periodontics programs in regard to diversity of

students/residents. Further, the Committee noted that prohibitions on diversity in some states prevent programs from considering diversity as part of admission practices.

Following discussion, the Committee concluded that an Ad Hoc Committee of advanced dental education Commissioners should review the letter sent by TNCDHE to consider whether proposed revisions to the Standards are warranted concerning diversity for the advanced dental disciplines.

Recommendation: It is recommended that the Commission on Dental Accreditation direct establishment of an Ad Hoc Committee composed of all advanced dental education Commissioners to consider possible revisions and, if revised to ensure consistency in any changes, to advanced dental education Standards related to the letter from The National Coalition of Dentists for Health Equity.

CONSIDERATION OF MATTERS RELATING TO MORE THAN ONE REVIEW COMMITTEE

Matters related to more than one review committee are included in a separate report.

CONSIDERATION OF SITE VISITOR APPOINTMENTS TO THE COMMISSION ON DENTAL ACCREDITATION IN THE AREA OF PERIODONTICS EDUCATION

The Review Committee on Periodontics Education (PERIO RC) considered site visitor appointments for 2024-2025. The Committee's recommendations on the appointments of individuals are included in a separate report.

CONSIDERATION OF MATTERS RELATED TO ACCREDITATION STATUS

Matters related to accreditation status of programs are included in a separate report.

Respectfully submitted,

Dr. Paul Luepke
Chair, Review Committee on Periodontics Education

PROPOSED REVISIONS TO PERIODONTICS CURRICULUM SECTION

Underline indicates Addition

~~Strikethrough~~ indicates Deletion

Part II - Periodontics Curriculum Section

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

21. Over the course of the entire program, how much time do students/residents devote to each of the following areas?

Column must add up to 100%. Do not enter percent signs.

- | | | |
|---|----------------------|---|
| a. <u>Providing Clinical Care</u> Clinical (include related laboratory activity) | <input type="text"/> | % |
| b. <u>Receiving Didactic Instruction</u> (include assigned laboratory activity) | <input type="text"/> | % |
| c. Research | <input type="text"/> | % |
| d. Teaching | <input type="text"/> | % |
| e. Other, please specify <input type="text"/> | <input type="text"/> | % |
| Total | <input type="text"/> | % |

22. Provide the average number of documented periodontitis patients completed by each student/resident per case category according to year in the program during the 2021-22 academic year?

| | 1st year students/ residents | 2nd year students/ residents | 3rd year students/ residents | 4th year students/ residents |
|--|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| a. Moderate periodontitis (Stage II) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| b. Severe periodontitis (Stages III, IV) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

23. Provide the average number of implants each student/resident placed according to the year of the program during the 2021-22 academic year.

Average number of implants per student/resident

a. 1st year

b. 2nd year

c. 3rd year

d. 4th year

24. How many periodontal diagnostic and treatment planning conferences were conducted by the program during the 2021-22 academic year?

NOTE: The conferences included should be limited to the periodontics program and not interdisciplinary in nature.

25. How many interdisciplinary diagnostic and treatment planning conferences were attended by the students/residents for each of the following during the 2021-22 academic year?

Conferences attended

a. Periodontics / Endodontics

b. Periodontics / Orthodontics

c. Periodontics / Prosthodontics

Use this space to enter comments or clarifications for your answers on this page.

| |
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26. Provide the average number of adult moderate parenteral sedation patients completed by the students/residents according to the year of the program for the 2021-22 academic year.

Average patients per student/resident

a. 1st year

b. 2nd year

c. 3rd year

d. 4th year

27. How often does the program conduct formal documented evaluations of student/resident clinical performance? (Check all that apply.)

- ☐ Weekly
- ☐ Monthly
- ☐ Quarterly
- ☐ Semiannually
- ☐ Annually

28. How often does the program conduct formal documented evaluations of faculty?

- ☐ Weekly
- ☐ Monthly
- ☐ Quarterly
- ☐ Semiannually
- ☐ Annually

29. How often does the program conduct faculty calibration at sites where educational activity occurs?

- ☐ Weekly
- ☐ Monthly
- ☐ Semiannually
- ☐ Annually
- ☐ Other, please specify

Use this space to enter comments or clarifications for your answers on this page.