MOST DENTAL SCHOOLS use a variety of methods when assessing competencies for CODA standards.

100% (66) FACULTY ASSESSMENT BY OBSERVATION
Includes longitudinal/global evaluation over extended periods of time; daily clinical evaluation; structured observation, such as clinical competency examinations; and standardized oral examinations.

100% (66) SIMULATION
Includes Virtual Reality (computer-based clinical scenarios) and Typodont Models/Mannequins.

95.5% (63) WORK SAMPLES
Includes Portfolios and Records Reviews (chart simulated review).

86.4% (57) INDEPENDENT ASSESSMENT
Often used in conjunction with other methods to provide a well-rounded perspective on the students’ progression toward competence, including Peer Assessment, Patient Survey, and Standardized Patients.

100% (66) SELF-ASSESSMENT
Critical assessment of one’s own performance and reflection on ways to enhance subsequent performance, often with feedback from external sources that may need to be reconciled with self-appraisal; may include standard rubrics.

97.0% (64) OSCE
Objective Structured Clinical Examination.

80.3% (53) CATS/PICO
Critically Appraised Topic Summaries (CATS) and Patient/Problem, Intervention, Comparison, Outcome (PICO) questions.

100% (66) WRITTEN ASSESSMENT
Includes multiple choice questions (MCQ), short answer, structured essay, and research reports.

Source: ADA Health Policy Institute, 2018-19 Survey of Dental Education: Report 4 – Curriculum.

For more information, visit ADA.org/HPI or contact the Health Policy Institute at hpi@ada.org.