MOST DENTAL SCHOOLS use a variety of methods when assessing competencies for CODA standards.

- **100%** Faculty Assessment by Observation
  - Includes longitudinal/global evaluation over extended periods of time; daily clinical evaluation; structured observation, such as clinical competency examinations; and standardized oral examinations.

- **100%** Simulation
  - Includes Virtual Reality (computer-based clinical scenarios) and Typodont Models/Mannequins.

- **89.4%** Work Samples
  - Includes Portfolios and Records Reviews (chart simulated review).

- **80.3%** Independent Assessment
  - Often used in conjunction with other methods to provide a well-rounded perspective on the students’ progression toward competence, including Peer Assessment, Patient Survey, and Standardized Patients.

- **98.5%** Self-Assessment
  - Critical assessment of one’s own performance and reflection on ways to enhance subsequent performance, often with feedback from external sources that may need to be reconciled with self-appraisal; may include standard rubrics.

- **98.5%** Written Assessment
  - Includes multiple choice questions (MCQ), short answer, structured essay, and research reports.

- **93.9%** OSCE
  - Includes Objective Structured Clinical Examination.

- **75.8%** CATS/PICO
  - Includes Critically Appraised Topic Summaries (CATS) and Patient/Problem, Intervention, Comparison, Outcome (PICO) questions.

- **66** U.S. DENTAL SCHOOLS


For more information, visit [ADA.org/HPI](http://ADA.org/HPI) or contact the Health Policy Institute at [hpi@ada.org](mailto:hpi@ada.org).