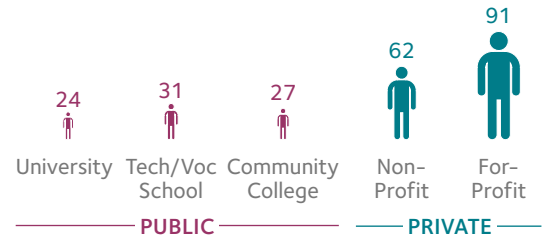
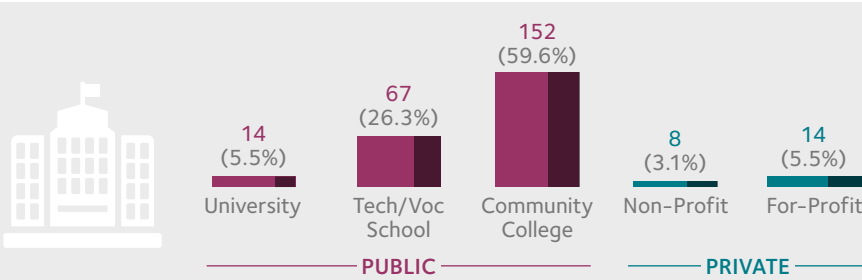
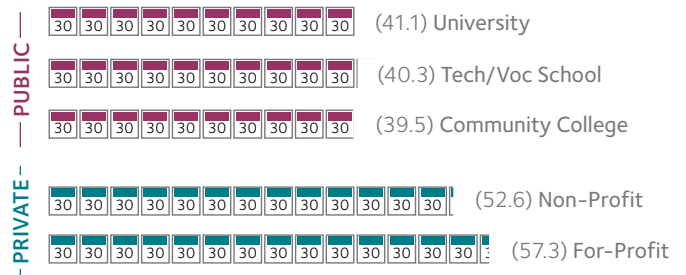
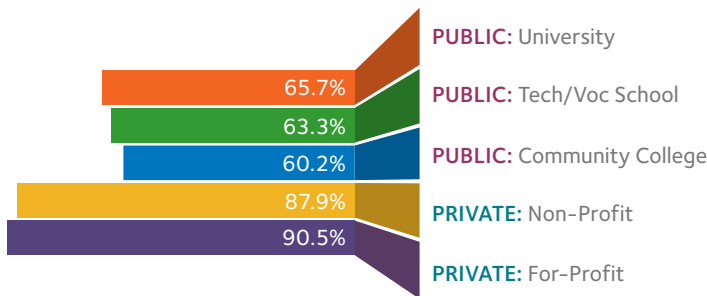


Dental Assisting Education Program Characteristics



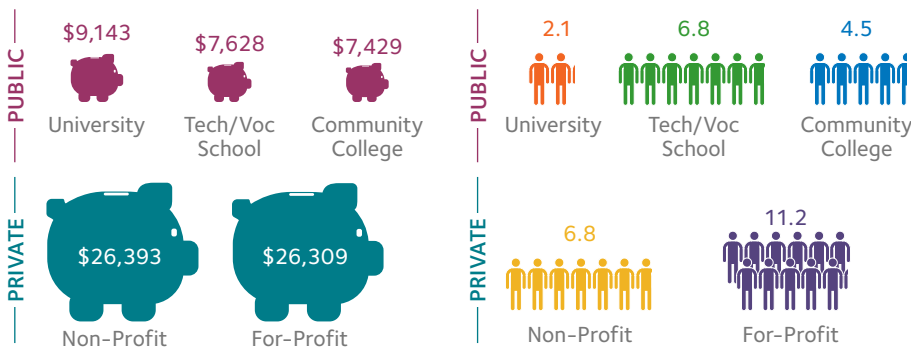
DATA FROM THE 2017-18 SURVEY OF DENTAL ASSISTING EDUCATION PROGRAMS were examined to compare programs by type of sponsoring institution and setting. Five different types of programs are compared in this infographic: three public (those at a university, technical/vocational school, or community college), and two private (for-profit technical/vocational schools and non-profit colleges and universities).

AVERAGE CAPACITY OF FIRST-YEAR CLASSES at private, for-profit institutions is more than four times the capacity of public and private non-profit institutions.



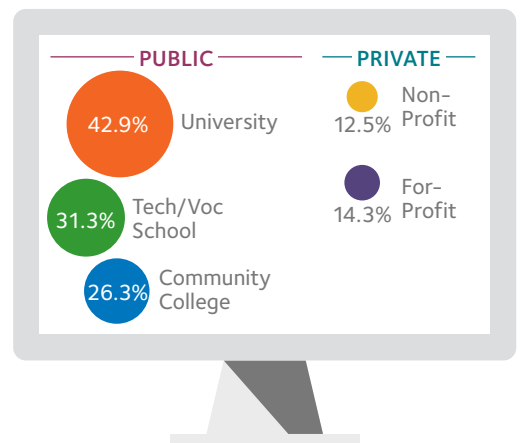
ACCEPTANCE RATES are highest among programs at private institutions (both non-profit and for-profit).

THE TOTAL PROGRAM LENGTH at private institutions is over 10 weeks longer, on average, than the program length at public institutions.



THE AVERAGE TOTAL COST (tuition and fees, plus related costs like textbooks, uniforms, and lab fees) is roughly three times as much at programs located in private schools than any type of public school.

THE STUDENT-TO-FACULTY RATIO is lowest at public universities, while private for-profit programs have over five times as many students per instructor.



ONLINE COURSES are offered by more than a quarter of all programs, but those at public universities are the most likely to utilize this method of instruction.

Source: American Dental Association, Health Policy Institute, 2017-18 Survey of Allied Dental Education: Report 2 – Dental Assisting Programs.