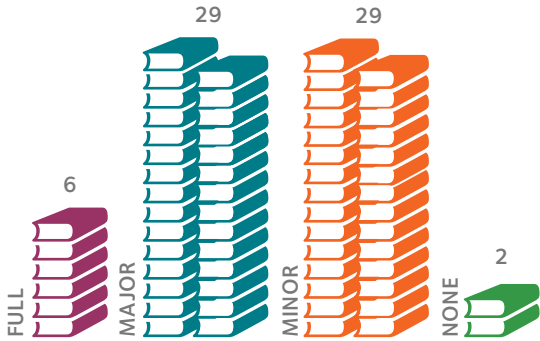


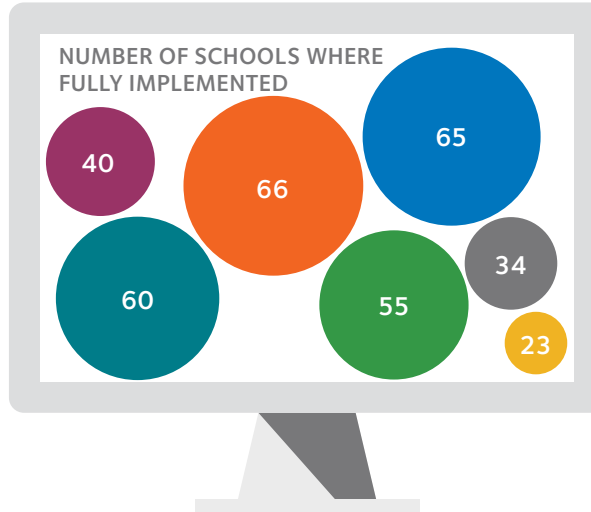
Predoctoral Dental Education Programs: Curriculum Format, Content and Innovations



DEGREE OF CURRICULAR INTEGRATION*

All but two dental schools reported some degree of curriculum integration for their predoctoral programs, 29 of which described the degree as “minor” and 29 as “major”.

*The curriculum is organized around themes or threads of inter-related topics taught by interdisciplinary teams of faculty (e.g., an organ-based or systems-based structure) rather than being organized around the traditional disciplinary boundaries.



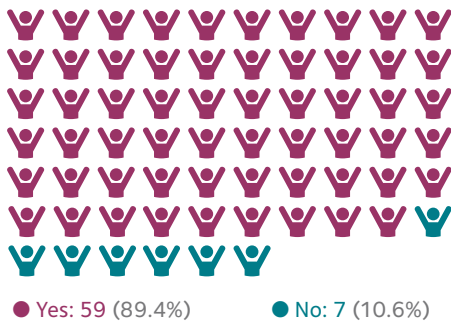
- Lecture Capture
- Learning Management System
- Required Laptop/Mobile Devices
- Electronic Health Records
- Digital Textbooks and Manuals
- Advanced Simulation
- Digital Radiography

TECHNOLOGICAL SOLUTIONS SUPPORTING THE CURRICULUM

Dental schools employ a variety of technological solutions to support the curriculum, some of which are more commonly used than others. Nearly all or all have fully implemented electronic health records and digital radiography.



UTILIZATION OF EDUCATIONAL METHODOLOGIES Use of blended courses and online evaluations is nearly unanimous among dental schools, but asynchronous distance education is somewhat uncommon.



REQUIREMENT OF COMMUNITY-BASED PATIENT CARE EXPERIENCES

Most dental schools require community-based patient care experiences as part of their curriculum.



SITES FOR PROVIDING COMMUNITY-BASED CARE

Most dental schools have minor and/or optional enrichment/observation sites for community-based patient care; fewer than one-third have major sites.

Source: American Dental Association, Health Policy Institute, 2018-19 Survey of Dental Education: Report 4 – Curriculum