Predoctoral Dental Education Programs: Curriculum Format, Content and Innovations

**DEGREE OF CURRICULAR INTEGRATION***

All but one dental school reported some degree of curriculum integration for their predoctoral programs, 31 of which described the degree as “minor” and 28 as “major”.

*The curriculum is organized around themes or threads of interrelated topics taught by interdisciplinary teams of faculty (e.g., an organ-based or systems-based structure) rather than being organized around the traditional disciplinary boundaries.

**TECHNOLOGICAL SOLUTIONS SUPPORTING THE CURRICULUM**

Dental schools employ a variety of technological solutions to support the curriculum, some of which are more commonly used than others. Nearly all have fully implemented digital radiography.

**UTILIZATION OF EDUCATIONAL METHODOLOGIES**

Use of blended courses and online evaluations is nearly unanimous among dental schools, but asynchronous distance education is somewhat uncommon.

**SITES FOR PROVIDING COMMUNITY-BASED CARE**

Most dental schools have minor and/or supplemental sites for community-based patient care; fewer than one-third have major sites.

For more information, contact the Health Policy Institute at hpi@ada.org.