Commission on Dental Accreditation

At its Winter 2018 meeting, the Commission directed that the proposed revision to Standard 2-8e of the Accreditation Standards for Dental Education Programs be distributed to the appropriate communities of interest for review and comment, with comment due June 1, 2018, for review at the Summer 2018 Commission meeting.

Written comments can be directed to horanc@ada.org or mailed to:

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(Additions are Underlined; Strikethroughs are Deletions)

Standard 2-8e of the Accreditation Standards For Dental Education Programs
Educational Environment

Application of Technology
Technology enables dental education programs to improve patient care, and to revolutionize all aspects of the curriculum, from didactic courses to clinical instruction. Contemporary dental education programs regularly assess their use of technology and explore new applications of technological advances to enhance student learning and to assist faculty as facilitators of learning and designers of learning environments. Use of technology must include systems and processes to safeguard the quality of patient care and ensure the integrity of student performance. Technology has the potential to reduce expenses for teaching and learning and help to alleviate increasing demands on faculty and student time. Use of technology in dental education programs can support learning in different ways, including self-directed, distance and asynchronous learning.
STANDARD 2-EDUCATIONAL PROGRAM

2-8 The dental school must have a curriculum management plan that ensures:

a. an ongoing curriculum review and evaluation process which includes input from faculty, students, administration and other appropriate sources;

b. evaluation of all courses with respect to the defined competencies of the school to include student evaluation of instruction;

c. elimination of unwarranted repetition, outdated material, and unnecessary material;

d. incorporation of emerging information and achievement of appropriate sequencing;

e. incorporation of emerging didactic and clinical technologies to support the dental education program curriculum.