MeQILA State Curriculum Framework and Timeline



Improving Oral Health Through Measurement

DEFINE the problem, improvement activity, opportunity for improvement, the project goals, and customer (internal and external) requirements.

Develop a problem statement and corresponding SMART goals.

Develop a process map to define the work that is done during each step.

MEASURE current process performance.

Create a plan to collect data - determine the data needed to assess impact of interventions.

Ensure the data are reliable.

Select measures to asses the impact of interventions on the overall SMART goal.

Collect baseline data.

ANALYZE the process to determine root causes of the identified problem and variations in performance.

Process and data analysis - closely examine the current process to identify areas of waste and value.

Graphically display data.

IMPROVE process

performance by addressing and eliminating the root causes.

Brainstorm potential solutions - elements of the system that may require revision.

Pilot potential process changes.

Implement promising solutions.

Collect and analyze data.

Continue to measure to confirm demonstrable improvements.

CONTROL the improved process and future process performance.

Ensure the process is properly managed and monitored and demonstrates sustainability.

Document the improved process.

Sept. 2018 – Jan. 2019

Call 1

- Intro to MeQILA
- Education Problem Statements
- Pre-Work 1

Call 2

- Education SMART Goals
- Pre-Work 2

Pre-Meeting Assignment

- Team preliminarily identifies interventions and measures.
- Develop/ submit storyboard for state presentation during meeting.

Feb. – March 2019

Meeting

Host in-person meeting:

- State teams present on their current environment, story board, and preliminary interventions.
- Teams receive in-depth technical assistance.
- Team refines proposed interventions/measures.
- Team defines intervention valuation strategy to determine effectiveness of the intervention.

April – Oct. 2019

Post Meeting

- Resume state team calls.
- Team implements interventions.
- Team collects data and feedback on elements of interventions (i.e. measures).
- Team analyzes data and processes to inform intervention and measure improvement.
- Team reports on measures/indicators selected.
- Participate in ½ day symposium for peer-to-peer sharing.
- Assignment Periodic reporting on measures to track improvement over time.

Nov. – Feb. 2020

Post Meeting

- Continue collection of data and feedback on elements of interventions (i.e. measures).
- Continue analyzing data to inform intervention and measure improvement.
 Revise interventions based upon evaluation/analysis.
- February 2020 informal closeout of intensive TA phase.
 After February begin holding calls every quarter for the remainder of 2020.